Interview Attitudes

During an interview, the attitude of the interviewer is important. Attitude is particularly important when we interview others across generations. What are 2-3 attitudes you will practice during the interview, and why are they important?

Attitude 1	Why is this attitude important during the interview? How will you show this attitude in the interview?
Attitude 2	Why is this attitude important during the interview? How will you show this attitude in the interview?

Attitude 3	Why is this attitude important during the interview? How will you show this attitude in the interview?

Types of Interview Questions

Open-ended and Close-ended questions are two types of interview questions. Complete the chart below with your teacher. Discuss together which type of question is better for conducting interviews, and be ready to explain why.

Open-ended Question	Definition:	Model Question:	My Example:
Close-ended Question	Definition:	Model Question:	My Example:

Parent Letter

Dear Parents,

We recently have had the chance to talk about *generosity* as having roots across our *diverse cultural heritages* and our *shared ecological heritage*. Students are learning the concept of *glocal* as connection between the *global* and the *local*.

A highlight of this project will involve students interviewing their grandparents or parents to learn more about (1) what generosity means to the grandparent or you as their parent, and (2) from whom/how they have learned generosity and hope to share generosity with others. The interview questions are included here in a handout as a series of **Who**, **What, When, Where**, **Why,** and **How** questions.

It would be wonderful if you could help your student to record the responses shared during the interview, either written on paper or typed to bring to class.

An exciting component of this project will be to share student work in a display presenting generosity across cultures, ecologies, & languages. This display at [location name] will begin on [date] with a class field trip and student reading.

Thank you!

[Teacher's Name]

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Please check the appropriate box with your signature below.

☐ I would like my child to participate in the class field trip.

Date: _____ Signature: _____

☐ I would not like my child to participate in the class field trip.

Date: _____ Signature: _____

Grandparent Interview

Due: **[Due Date]**

Directions: Please help your child by writing or typing a grandparent response to the following questions. If possible, please ask the grandparent to provide brief 1-2 sentence responses, and to talk slowly. Your child may choose to interview one or two grandparents, or to interview a parent, if a grandparent is not available.

Definition of Generosity: *Benevolence, Kindness, Giving & Receiving*

Generosity often is defined as being kind. However, what kindness looks like across cultures and generations can be slightly different. This assignment will help students understand generosity better across cultures and generations.

Interview Questions:

1. **Who** has helped you learn generosity in your life?

   _____

   _____

2. **What** does generosity mean to you?

   _____

   _____

3. **When** did someone show you generosity in your life? **Where** were you?

_____

_____

_____

_____

4. **When** or **Where** do you try to show generosity to me or to others now?

_____

_____

_____

_____

5. **Why** is it important to teach generosity?

_____

_____

_____